

Title: Balls and Paint

Please provide appropriate supervision to the children in your care when completing all lessons. You will need to decide what types of lessons are safe for the children in your care. Appropriate and reasonable caution should be used when providing art and sensory experiences for children.

Age Group:

Infants

Objectives: (this link can be helpful:

https://www.myececlass-basics.com/uploads/1/1/9/4/119403380/blooms_taxonomy_action_verbs.pdf

Children will practice hand-eye coordination.

Standard:

(Leave this blank)

Materials:

Paint
Balls (different sizes/textures)
Paper
Wipes
Box
Smocks/t-shirt
Butcher paper

Procedure:

Show child how to roll the ball in the paint.
Allow them to roll the ball on their own.

Adaptations:

Child doesn't like to get messy - put socks on their hands or use a ziplock or paper bag crumpled in the paint.

Assessment:

Observe and record child holding/rolling the ball in the paint. Did they react a certain way?

Extension:

Include more textured balls in the classroom.

Title: Seasons

Please provide appropriate supervision to the children in your care when completing all lessons. You will need to decide what types of lessons are safe for the children in your care. Appropriate and reasonable caution should be used when providing art and sensory experiences for children.

Age Group:

Preschool

Objectives: (this link can be helpful:

https://www.myececlass-basics.com/uploads/1/1/9/4/119403380/blooms_taxonomy_action_verbs.pdf)

Children will identify aspects of different seasons.

Children will label different environmental changes.

Standard:

(Leave this blank)

Materials:

Fall - Leaves (real/fake) - paint/paper

Summer - water play (pool and/or ice)

Spring - flowers/umbrellas/butterflies

Winter - snow/ice/snowflakes (paper, ice)

Procedure:

Fall - paint with leaves or leaf rubbing - Leaf Man book

Summer - paint with ice

Spring - color changing flowers

Winter - add in snow

Adaptations:

Child doesn't have strong motor skills - throwing "snowballs" - roll the "snowball" have crumpled paper instead, throw large puff, help support them while throwing (hand over hand)

Child with speech - Teach signs for seasons (with all children too)

Assessment:

Observe and record what children say about the differences in seasons. Record anything they say.

Extension:

Mural of different seasons or Add books about different seasons