

Title: Sunflower Seed Picking

Please provide appropriate supervision to the children in your care when completing all lessons. You will need to decide what types of lessons are safe for the children in your care. Appropriate and reasonable caution should be used when providing art and sensory experiences for children.

Age Group:

Toddler

Objectives:

Children will develop fine motor skills

Children will listen to simple directions

Children will practice taking turns

Standard:

Missouri

Language/Literacy

II. Listening/Receptive Language

A. Listening for Different Purposes

3. Follow simple directions

Materials:

- Sunflower
- Tweezers
- Tray
- Bowl

Procedure:

Take a large sunflower and put it on a tray with tweezers (either in the middle of circle time or on a table). Have children pick sunflower seeds from the sunflower and put them in a bowl using tweezers.

Adaptations:

Use hand over hand if children are not able to use the tweezers. Children can also use their fingers.

Assessment:

Observe and record how children are approaching the activity. Are they using tweezers or their fingers? Are the children challenging themselves in this process? Did they start using fingers and then move to using tweezers

Extension:

Count how many sunflower seeds have been put in the bowl. Can challenge children to use tweezers if they have previously used fingers. Roast sunflower seeds.

Title: Family Tree

Please provide appropriate supervision to the children in your care when completing all lessons. You will need to decide what types of lessons are safe for the children in your care. Appropriate and reasonable caution should be used when providing art and sensory experiences for children.

Age Group:

Toddler

Objectives:

Children will identify their family members and their roles

Children will develop fine motor skills

Children will learn about different families

Standard:

Wyoming

Developing a Sense of Self

Begins to recognize family members, roles, and names

Materials:

- Construction Paper
- Butcher Paper/ Tree Trunk print out
- Finger Paints
- Family photos
- Tape

Procedure:

Create the trunk of a tree with branches using either brown butcher paper or a print out of a tree trunk.

Have children use paint on their fingers to create leaves on the tree. Talk with them about who each "leaf" represents: who are they? What do they do? How do they make them feel? Write down the name of family member and relationship with the child. Add family photos to each child's section of the tree.

*Hang the family tree on the wall OR hang it prior to the project and have children complete project on the wall.

*Ask families for family photos before the project

Adaptations:

Use dot paint to create the leaf effect if a child does not want to use fingers. Have children point to different family members and name them for the child if they are not speaking yet.

Assessment:

Observe and record if children are using their fingers to make leaves. Are children identifying family members? What are children saying about their family members?

Extension:

Read a book about family during a circle time. Talk about different family dynamics. Talk about teacher's families.