

Title: Oversized Dice

Please provide appropriate supervision to the children in your care when completing all lessons. You will need to decide what types of lessons are safe for the children in your care. Appropriate and reasonable caution should be used when providing art and sensory experiences for children.

Age Group:

Toddler

Objectives: (this link can be helpful:

https://www.myececlass-basics.com/uploads/1/1/9/4/119403380/blooms_taxonomy_action_verbs.pdf

Children will practice matching and sorting colors.

Children will identify which has the same color.

Children will show their counting skills.

Standard:

(Leave this blank)

Materials:

Oversized dice

Color index cards

White board and markers

Procedure:

- Teacher invites children to come as a group to do the activity. Teacher starts explaining about the activity and demonstrates how to roll the dice and reminds children of some ground rules for the activity.
- Children get to take turns to roll the dice. Once the dice is rolled, the teacher and children count the dots and match the color with the color index cards.
- Teacher writes the number on the whiteboard to help children identify the numbers.

Adaptations:

- For the children who need more challenges, they can use multiple dice when they roll and they can also match more colors and learn the additions.

Assessment:

Observe their motor skills when they roll.

Observe their cognitive ability when they match and sort the colors along with counting numbers.

Observe the social emotional skill when they have to wait for their turns to roll the dice.

Extension:

Add the dice to a hopscotch game or Match numbers to physical body movement!