

Title: All About Me

Please provide appropriate supervision to the children in your care when completing all lessons. You will need to decide what types of lessons are safe for the children in your care. Appropriate and reasonable caution should be used when providing art and sensory experiences for children.

Age Group:

Toddler (2+ years old)

Objectives:

Children will identify similarities and differences from their art to themselves.

Standard:

Montana

Emotional Development

Standard 1.4 – Self-Concept - Children develop an awareness and appreciation of themselves as unique, competent, and capable individuals.

- Recognize own body as belonging to self

Materials:

- cardstock cut into round shapes
- yarn (in hair colors)
- glue (either liquid or stick)
- mirror or pictures of them
- markers (washable)
- googly eyes

Procedure:

Provide the children with a mirror. Talk about what they see (hair color, eye color, etc.). Help them with adding glue to the paper and yarn for hair. Ask them to draw their mouths/eyes/noses. Ask them what they see that is similar/different than in the mirror.

Adaptations:

The child doesn't like glue, we can glue it for them or use velcro or paintbrushes or tape. Or point to where they want it and teacher can do it.

Assessment:

Record and observe children identifying similarities and differences. Were the children able to add hair on their own or with assistance? Did they make any comments throughout?

Extension:

Adding a body to their heads or make family. Read a book about body/hair types. Discuss what they liked about another child's picture.

Title: How many paper towels?

Please provide appropriate supervision to the children in your care when completing all lessons. You will need to decide what types of lessons are safe for the children in your care. Appropriate and reasonable caution should be used when providing art and sensory experiences for children.

Age Group:

Preschool (3 years)

Objectives:

Children will be able to identify numbers.

Children will practice one to one correspondence.

Standard:

Illinois

Mathematics

Goal 6: Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.

Learning Standard 6.A: Demonstrate beginning understanding of numbers, number names, and numerals.

6.A.ECa: Count with understanding and recognize "how many" in small sets up to 5.

Materials:

- snack
- paper towels

Procedure:

Set up the tables for snack time. Ask children to wash their hands.

Sit at tables. Count together how many children are in the classroom at the tables.

Count together how many paper towels we need.

Count as we're passing out the paper towels.

Adaptations:

Child doesn't want to count, they can point. They can be the one to ask the question. They can say the number after everyone else says it.

Assessment:

Observe and record children identifying numbers. Were they having trouble with any particular number?

Extension:

Add numbers to back of chairs. Add it as a daily routine.