

## Title: Sign-in Chart

Please provide appropriate supervision to the children in your care when completing all lessons. You will need to decide what types of lessons are safe for the children in your care. Appropriate and reasonable caution should be used when providing art and sensory experiences for children.

### Age Group:

Preschool

### Objectives:

Children will learn to spell and recognize their names when they come in the morning.

### Standard:

#### Tennessee

#### English Language Arts

Foundational Literacy Standards Print Concepts - Standard #1 FL.PC.1 Demonstrate understanding of the organization and basic features of print.

- c. With guidance and support, understand that words are made up of alphabet letters.

### Materials:

- Chart paper
- Assorted colors markers, colored pencils, crayons

### Procedure:

As children come in the morning, they will pick their preferred writing utensil of their choice to write their first name (The best they can) by themselves or with teacher's assistance.

### Adaptations:

Provide tracing options (printed sheet or sign-in in sheet protectors) with the child's name or first letter of their name if needed.

### Assessment:

Sign in sheets will be collected every Friday to record name recognition progress.

Pictures taken of children monthly to put in their portfolios.

### Extension:

Provide children to write on: Sand writing, shaving cream. Also, provide materials like rocks, pom poms for letter formation.

Challenge: Children would (maybe) start writing their last names.

# Title: Going on a Bear Hunt

Please provide appropriate supervision to the children in your care when completing all lessons. You will need to decide what types of lessons are safe for the children in your care. Appropriate and reasonable caution should be used when providing art and sensory experiences for children.

## Age Group:

Preschool

## Objectives:

Children will learn to listen to directions, vocabulary, and have fun while doing movement.

## Standard:

### Connecticut

### Creative Arts

Strand A: Early learning experiences will support children to engage in and enjoy the arts

CA.48.2 Imitate or spontaneously sing an entire verse of song

## Materials:

- Going on a Bear Hunt - song
- Props

## Procedure:

During circle time, children will imitate the directions of the song given by the teacher.

## Adaptations:

To provide simpler movements while joining in.

## Assessment:

Make sure children follow directions correctly.

## Extension:

Children will imitate the directions of the song while going around the classroom