

Habitats

Please provide appropriate supervision to the children in your care when completing all lessons. You will need to decide what types of lessons are safe for the children in your care. Appropriate and reasonable caution should be used when providing art and sensory experiences for children.

Age Group:

Preschool

Objectives: (this link can be helpful:

https://www.myececlass-basics.com/uploads/1/1/9/4/119403380/blooms_taxonomy_action_verbs.pdf

Children will learn where animals live, and observe different animal habitats and how they adapt to their environments.

Children will learn their characteristics as well.

Standard:

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Materials:

Water table

Different animal figures

Different habitat backgrounds/ pictures

Maps

Different animal textures

Animals pictures/flashcards

Scarves

Procedure:

Feeling box of different animal textures for circle time

Open opportunities for open ended questions

Games: Show animal feet and which animal is. Habitat Bingo. Guess who. Animal Scavenger hunt/Assortment

Provide children with materials to create their own habitat and to build their narrative of what kind of animal lives in that habitat.

Adaptations:

Children with sensory or developmental delays can feel habitats by playing in water table or playing in grass.

Assessment:

Recognizing and differentiating why animals are built the way they are, i.e.; webbed feet, sharp teeth, short or long wings, etc.

Extension:

Display table will be available for children to explore different habitats, feel different animal textures.