

<p>POSITIVE REINFORCEMENT SCENARIO #1</p> <p>GROUP 1</p>	<p>Harmony is a talkative child in your classroom. During story time, she sat quietly and didn't interrupt.</p> <p>How would you respond using positive reinforcement to increase this behavior?</p>
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<p><u>REDIRECTION SCENARIO #1</u></p> <p><u>GROUP 1</u></p>	<p>When lunch comes out, Bobby insists on helping carry all of the plates and bowls to the tables when it's not their job for the day.</p> <p>What could you do or say to redirect them?</p>
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**POSITIVE
REINFORCEMENT
SCENARIO #2**

GROUP 2

Mason is often caught putting toys in the fish tank.

What positive reinforcement technique would you recommend to combat this behavior and how would you implement it?

**REDIRECTION
SCENARIO #2**

GROUP 2

Helen and Arya both picked the same spot for circle time.

How could you use redirection for this situation?

**POSITIVE
REINFORCEMENT
SCENARIO #3**

GROUP 3

You see Addison wiping up the wet floor by the water fountain.

How would you use positive reinforcement to encourage this behavior in the future?

**REDIRECTION
SCENARIO #3**

GROUP 3

Harlyn enjoyed the outdoor activity of throwing balls into a basket but has now started to throw toys into buckets in the classroom.

What could you do or say to redirect her?

**POSITIVE
REINFORCEMENT
SCENARIO #4**

GROUP 4

Boston usually throws his plate away with his food. Today, he scraped his plate and put it in the bucket.

What could you say using positive reinforcement to increase the likelihood of this behavior?

**REDIRECTION
SCENARIO #4**

GROUP 4

Piper gets very upset when Ms. Shannon leaves for her break or for the day and another teacher steps in.

How could you use redirection for this situation?

**POSITIVE
REINFORCEMENT
SCENARIO #5**

GROUP 5

You hear Miriam ask Kinsey for help on a puzzle. Miriam has previously not asked or accepted help from other children.

What could you say using positive reinforcement to increase the likelihood of this behavior?

**REDIRECTION
SCENARIO #5**

GROUP 5

Hayden and Henry are fighting over who was in line first to the sink to wash their hands for snack.

How could you use redirection for this situation?

**POSITIVE
REINFORCEMENT
SCENARIO #6**

GROUP 6

Marleigh doesn't usually leave the teacher's side on the playground. On Wednesday, she went to play in the water table outside without a teacher nearby.

What could you say using positive reinforcement to increase the likelihood of this behavior?

**REDIRECTION
SCENARIO #6**

GROUP 6

Victor wants to stand up and eat his breakfast or lunch.

How could you use redirection for this situation?