

# Feather Colander

Please provide appropriate supervision to the children in your care when completing all lessons. You will need to decide what types of lessons are safe for the children in your care. Appropriate and reasonable caution should be used when providing art and sensory experiences for children.

## Age Group:

Toddlers

## Objectives:

Children will develop fine motor skills.

Children will utilize hand-eye coordination.

## CDA Competency Standard:

II.7.1a

Activities and materials encourage children of varying abilities to develop their small muscles

- a) Individual fine motor skills are encouraged through a variety of developmentally appropriate materials and activities

## Materials:

- colander
- feathers

## Procedure:

Place the colander and feathers in an appropriate area for the children to explore.

Show them how to insert the end of a feather into the colander.

Allow the children to practice putting the feathers in the holes.

**\*\*Be sure to monitor children during the lesson to discourage eating the feathers.**

## Adaptations:

For children who are having challenges with their fine motor skills, follow the hand over hand method. Help support their hands in holding the feather between their fingers and work the feathers into the colander with help.

## Assessment:

Observe and record the children's fine motor skills. Were they able to insert the feathers? How are their grasping skills developing? Place these notes along with pictures of the children participating in the lesson in the children's portfolio.

## Extension:

For children who need more of a challenge, place string with the colander to allow for further fine motor development. Another option is to expose the children to lacing boards to practice with.