WELCOME

We're going to give everyone a few minutes to join us and then we'll get started.

While we wait, if you know where the chat is located, please introduce yourself.

Your name, **age group you work with**, where you are from, and something exciting that happened to you in the past week (in your classroom or personal life).

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Tips, Tricks, and Tools of Lesson Planning Session 3

Successful Solutions Training in Child Development

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Housekeeping Information

- **Keep yourself on mute** to keep us on track and refrain from distractions.
- If you have specific or situational questions, please email Kimberlee or I and we'll get back to you as soon as we can.
- Kimberlee is handling chat so any technical questions, please direct them to her.
- We will be having **one** breakout session and **one/two** break.
- **PLEASE** fill out the evaluation form at the end of the session to give us feedback.
- **Certificates:** will be sent out today (if you don't see it by the end of the day, let us know!)
- **Recording:** will be done within the next few business days (if you don't see it within a week, let us know!)
- **"Leave the stories but keep the lessons."**

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Learning Objectives

- After reading and discussing observations and assessments, participants will be able to identify aspects of each through peer discussion.
- After reading and discussing how to use lesson plans for observations and assessments, participants will be able to describe this in peer discussion.
- After practicing using standards in lesson planning, participants will be able to create their own to support their observation and assessments.

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Schedule

- Review of Curriculum and Lesson Plans
- Observations – Tools – Assessments
- Observation/Assessment with Lesson Plans
- Lesson Plan Example and Practice
- Break
- Breakout Rooms for Practice
- Review
- Questions

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Observations and Assessments

How are you currently feeling about observations and assessments?

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Review

Curriculum could include lesson plans, activities, games, puzzles, music, books, etc.	Theme examples: fairy tales, colors, beach	Weekly Lesson Plan layout	Weekly Lesson Plan practice
Lesson plans include titles, age group, objectives, standards, materials, procedures, adaptations, assessments, and extensions.	Lesson plan examples: Pumpkin Hammering, Balls and Paint	Lesson Plan layout	Lesson Plan practice

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Observation

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Objective and Subjective

Objective Words	Subjective Words
Count	Lazy
Draw	Sad
Identify	Dumb
Quote	Slow
State	Smart
Tell	Nice
Choose	Bored

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Quantitative and Qualitative

Quantitative

Madeline has 12 green grapes on her plate.

There are three stuffed animals on Solomon's cot.

Greg jumped on one foot 5 times in a row.

Irina crumpled up four pieces of paper.

Qualitative

Cooper used the red crayon to color his car picture.

Itzel put her left hand out to balance on one foot.

Randall ran from the fence to the grass and jogged back.

Faren banged the two rocks together at the table.

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Observation Tools

Running Records · Anecdotal Notes · Work Samples and Pictures · Video · Checklists · Time and Event Samplings

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Running Records and Anecdotal Notes

Running Records

Writing everything as if you are holding a video camera and detailing every minute of what is going on in the video.

A running record is great to gather a lot of information that is "in the moment" and without being subjective.

Anecdotal Notes

Anecdotal notes are used for the little bits of information that you gather throughout your day. It's those little snip-its from running records, shortened and still objective.

Once you write it, you can file it in a child's portfolio and use/organize it for a later date.

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Work Samples & Pictures and Videos

Work Samples & Pictures

Work samples and pictures are clear examples of how children are developing.

You can visually take a picture of it happening and include it within a child's portfolio.

Videos

Using a video can be a simple way to observe different moments within a classroom. There are many benefits! You can rewind, pause, replay, fast forward, etc.

Those are things you cannot do during a regular day.

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Checklists and Time/Event Samplings

Checklists

Checklists are simple and work well for identifying what skills children do. Make a list of the skills, observe them throughout a day or week, and check them off if/when the child has achieved them.

Time/Event Samplings

Time/Event samplings are wonderful to quickly gain observations and record them. You can tally how often children run in your classroom or how many times children are in a particular learning area.

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Observations

Standardized Tests

Portfolios

Assessments

Self-Assessments

Parent Input

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How do lesson plans help with observations and assessments?

You're going to want to know what you are wanting to observe or assess first.

Next, you can do this two different ways:
Write the standard
or
write the objectives

If you decide to write the standard first, you'll find one and then build your lesson plan around that standard.

If you decide to write your objectives first, then you'll build your lesson plan around them.

This is typically called backwards planning or design, as you already know what you want the final plan to teach and you can build everything around it.

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Check for Understanding

Please answer the questions in the poll to gauge your understanding so far.

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Questions???

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Slide 19 — Lesson Plan

Catching Worms

Please provide appropriate supervision to the children in your care when completing all lessons. You will need to decide what types of lessons are safe for the children in your care. Appropriate and reasonable caution should be used when providing art and sensory experiences for children.

Age Group:
Toddlers

Objectives:
Children will develop fine motor skills.
Children will utilize hand-eye coordination.
Children will experiment with language and communication skills.

CDA Competency Standard:
II.4.2a
Activities and materials encourage children of varying abilities to develop their small muscles
a) Individual fine motor skills are encouraged through a variety of developmentally appropriate materials and activities

Materials:
- Pipe cleaners
- Clothes pins
- Bowl

Procedure:
Prep for activity by cutting pipe cleaners into about 2 inch pieces and bend them to look like worms. Show the child how to use the clothes pin to pick up a pipe cleaner worm and transfer it to a bowl. Let the child give it a try. As they are working, talk with them about their technique.
Ask them questions such as:
- "How are you picking up the worms?"
- "What kind of animals pick up worms?"
- "How many worms did you get? Let's count together!

Adaptations:
For children who are having challenges holding or squeezing the clothes pin, use hand over hand method with support or provide child tweezers instead.

Assessment:
Observe and record the children's fine motor skills. Were they able to pick up the worms with ease? How are their grasping skills developing? Place these notes along with pictures of the children participating in the lesson in the children's portfolio.

Extension:
For children who need more of a challenge, you could have them also sort the worms by color or sizes.

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Slide 20 — Lesson Plan Template

Title:

Please provide appropriate supervision to the children in your care when completing all lessons. You will need to decide what types of lessons are safe for the children in your care. Appropriate and reasonable caution should be used when providing art and sensory experiences for children.

Age Group:
Preschool

Objectives:

Standard:
Montana
Emotional Development
Standard 1.4 – Self-Concept Children develop an awareness and appreciation of themselves as unique, competent, and capable individuals.
- Recognize own body as belonging to self

Materials:
-
-
-
-
-

Procedure:

Adaptations:

Assessment:

Extension:

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Slide 21 — Practice Together!

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Break Time!

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Breakout Rooms

Now you're going to get
to practice in a group!
Any questions first?

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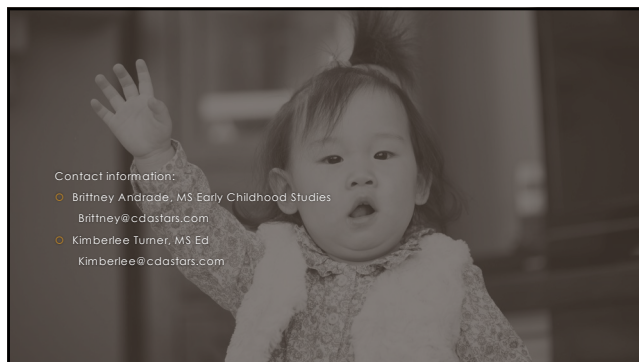
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Questions???

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