

# Title: Recognizing People and Self

## Age Group:

Infant ages 6 months to 12 months

## Objectives:

Children will develop personal- social skills.

Children will utilize hand and eye coordination

Children will utilize gross and fine motor skills

Children will participate in social activities and develop relationships with teachers

## Standard:

### Michigan

Early Learning in the Social Studies (SS)

Early Learning Expectation: Relationship in Place.

Children begin to understand and interpret their relationship and place within their own environment.

## Materials:

- Soft Toys
- Mirrors
- soft balls
- soft animals/stuffy
- sippy cup
- fork/spoon

## Procedure:

Prep for the activity by providing a safe mirror for the children to look at and observe themselves. Prepare for meals and observe the use of a sippy cup and utensils for feeding themselves. Let the children try and use the utensils. Talk with them and encourage them to try. Also show them how to do the activity allowing them to mirror the teacher. Sit on the place at eye level, show them how to roll and ball back and forth. Provide stuffed animals and dolls and observe the interaction with the toys.

## Adaptations:

For children who are having challenges, place the children on their back and see if they can reach their hands to their feet. Set up a mirror, to have the child look at themselves. Allow the children to work on grasping a toy out of reach. Allow the children to observe each activity.

### **Assessment:**

Observe and record if the children look at themselves in the mirror and smile/react?

Observe children holding a toy, does the child give it to you if you hold out your hand?

Do the children roll a ball back and forth to you while sitting on the floor?

Do the children attempt to grab a toy that is out of reach?

Does the child hug or kiss a doll/stuffy while playing with it?

Observe the gross and fine motor skills, such as grasping and throwing. Please take pictures and make notes of skills in the teacher only staff notes. Also, make notes of ages and milestones.

### **Extension:**

For children who need more of a challenge, see if the child will push arms through while putting on a jacket or lift their leg to put on their shoes. Roll the balls in the child and attempt to roll the ball back,

Can you roll the ball back to me?

Ask the child if they can take their shoes off or jacket

Can you take off your jacket for me?

Does the child feed themselves with a fork or spoon?

Read a book about playing together and meal times.