

08:54:29 From Jeanine McKnight-Johnson (she/her) To Everyone:

Good morning! Jeanne from Seattle area. I work with ages 3-10 and my go to favorite candy is from Germany. Toffifay

08:54:43 From Jeanine McKnight-Johnson (she/her) To Everyone:

Jean knee

08:55:02 From Mary Emond To Everyone:

Mary Emond. I work with 2 years old (potty training)

08:55:28 From Brittney Andrade To Everyone:

Reacted to "Mary Emond. I work w..." with ❤️

08:55:32 From Brittney Andrade To Everyone:

Reacted to "Good morning! Jeanne..." with ❤️

08:55:36 From Brittney Andrade To Everyone:

Reacted to "Jean knee" with ❤️

08:55:48 From Brittany Helstad To Everyone:

Brittany Helstad, Preschool, Seattle, Chocolate!

08:55:56 From Jeanine McKnight-Johnson (she/her) To Everyone:

I was way more successful potty training other children than my own. 😊

08:55:58 From Lauren To Everyone:

Lauren. Shoreline. Schoolage or pre-k. Any peanut butter with chocolate candy

08:56:00 From Alma Winston To Everyone:

Good morning! I'm Alma Winston from Puyallup and I work with infants through preschool. My favorite candy is peanut butter cups.

08:56:03 From Chloe, Shyrah & Chelsie To Everyone:

Hello Brittney, we have three students on this computer, is that going to be a problem?

08:56:09 From Brittany Helstad To Everyone:

Milk Chocolate

08:56:29 From Mary Emond To Everyone:

Spokane Washington, peanut butter cups

08:56:37 From Shani R. To Everyone:

Hi! Shani, I work with all ages, Idaho, and almond roca is my fav!

08:56:39 From Chloe, Shyrah & Chelsie To Everyone:

Great! <3

08:56:53 From Bethany Redd To Everyone:

Hi! Bethany. I work primarily with K-2nd and I love it! Candy, I don't really eat candy anymore.

08:57:14 From Karen Lee To Everyone:

Karen Lee Good Morning everyone. I am a lead teacher for Head Start in Port Angeles. ages 3-5 year olds 😊 York peppermint patty's are awesome.

08:57:43 From Brittney Andrade To Everyone:

Reacted to "Brittany Helstad, Pr..." with ❤️

08:57:46 From Brittney Andrade To Everyone:

Reacted to "I was way more succe..." with ❤️

08:57:50 From Brittney Andrade To Everyone:

Reacted to "Lauren. Shoreline. ..." with ❤️

08:57:52 From Brittney Andrade To Everyone:

Reacted to "Good morning! I'm Al..." with ❤️

08:57:55 From Brittney Andrade To Everyone:

Reacted to "Hello Brittney, we h..." with 👍

08:57:58 From Brittney Andrade To Everyone:

Reacted to "Milk Chocolate" with ❤️

08:58:01 From Brittney Andrade To Everyone:

Reacted to "Karen Lee Good Morni..." with ❤️

08:58:04 From Brittney Andrade To Everyone:

Reacted to "Hi! Bethany. I work ..." with ❤️

08:58:07 From Brittney Andrade To Everyone:

Reacted to "Great! <3" with ❤️

08:58:12 From Brittney Andrade To Everyone:

Reacted to "Hi! Shani, I work wi..." with ❤️

08:58:17 From Brittney Andrade To Everyone:

Reacted to "Spokane Washington, ..." with ❤️

08:58:47 From Lauren To Everyone:

I will be doing it in my car while I drop my child off and then can log back in when I arrive at work and run inside. Is that ok

08:59:35 From Lauren To Everyone:

Ok thank u

08:59:36 From Bethany Redd To Everyone:

Oh, I'm from Washington State. And my fav candy always changed. If I had to pick a "favorite" right now if I eat candy it's M&M's usually plain or peanut because that's what my local movie theater has.

08:59:49 From McKenzieLeake To Everyone:

McKenzie, 4-5 year olds, Edmonds, KitKat

08:59:56 From Brittney Andrade To Everyone:

Reacted to "I will be doing it i..." with ❤️

09:01:09 From Bethany Redd To Everyone:

Oh! How long are the mini breaks?

09:06:21 From Jeanine McKnight-Johnson (she/her) To Everyone:

yes

09:06:25 From Bethany Redd To Everyone:

yes

09:06:25 From Pamela Curry To Everyone:

yes

09:06:25 From Brittany Helstad To Everyone:

yes

09:06:26 From Amber Seltz To Everyone:

yes

09:06:27 From Kendall Uyeji To Everyone:

yes

09:06:28 From Kimberlee To Everyone:

yes

09:06:29 From Alma Winston To Everyone:

Yes

09:06:32 From Tami Fanning To Everyone:

yes

09:06:35 From Sarah Einfeld To Everyone:

yes

09:06:35 From Shani R. To Everyone:

yes

09:06:37 From Lauren To Everyone:

Yes

09:06:38 From Stephanie Moreno To Everyone:

yes

09:06:44 From mslynn To Everyone:

yes

09:06:45 From McKenzieLeake To Everyone:

Yes

09:06:45 From Mary Emond To Everyone:

yes

09:06:54 From Karen Lee To Everyone:

yes

09:07:14 From Padma Prasad To Everyone:

Yes

09:09:50 From Alma Winston To Everyone:

We get positive feedback

09:10:07 From Sarah Einfeld To Everyone:

positive reinforcement encourages positive behavior

09:10:17 From Bethany Redd To Everyone:

Positive reinforcement is reinforcing behaviors that are healthy.

09:10:19 From Karen Lee To Everyone:

Chaos

09:10:24 From Chloe, Shyrah & Chelsie To Everyone:

It would be chaos and everyone could get hurt, it would be hard to learn

09:10:43 From Kimberlee To Everyone:

we want children to stay safe and sometimes there play isn't always safe

09:15:07 From Chloe, Shyrah & Chelsie To Everyone:

Well done, you tried hard and we worked together until we got it

09:15:10 From McKenzieLeake To Everyone:

I noticed you checked on your friend, that was very kind of you

09:15:27 From mslynn To Everyone:

that was hard, but you can do hard things!

09:15:28 From Brittany Helstad To Everyone:

Praising a student for doing their best work and working hard on something.

09:15:31 From Amy Fleischer To Everyone:

high fives, good job, I like what you did

09:15:34 From Sarah Einfeld To Everyone:

You cleaned up without being asked, way to go!

09:15:37 From Alma Winston To Everyone:

You helped save the day!

09:15:38 From Pamela Curry To Everyone:

"That was so kind of you to push your friends' chairs in!" in front of the class. Gives a community effort and all want to participate

09:15:41 From Fune he/him To Everyone:

I enjoyed watching you and your friend figure out that puzzle.

09:15:41 From Chloe, Shyrah & Chelsie To Everyone:

General statement: praise for what the kiddo did, why its important

09:15:41 From Tami Fanning To Everyone:

Look you did it!

09:15:43 From Shani R. To Everyone:

You worked hard on that painting and mixed the colors! You're so creative!

09:15:43 From Mary Emond To Everyone:

thank you for helping me clean up, you get a sticker

09:15:50 From Stephanie Moreno To Everyone:

I like how you used your kind voice to tell them how you feel.

09:15:51 From Jeanne Johnson To Everyone:

using I statements: "I have more time now to play since I had so many helpers/you helped with the table clean up!" Yay! Thank you!

09:16:10 From Kimberlee To Everyone:

thank you for being such a super helper and getting that cleaned up

09:16:20 From Bethany Redd To Everyone:

My mind is going blank.

09:16:39 From Jeanne Johnson To Everyone:

paychecks ha ha

09:16:41 From Bethany Redd To Everyone:

I don't say that I mean right now.

09:16:45 From Tami Fanning To Everyone:

You can do anything if you try

09:16:55 From Amber Seltz To Everyone:

So proud of what you have accomplished

09:16:58 From Alma Winston To Everyone:

Your the best daycare provider!

09:16:59 From Pamela Curry To Everyone:

Parents may comment about the positivity being used by their child at home and how helpful it is

09:17:01 From Mary Emond To Everyone:

your doing a great job

09:17:17 From Shani R. To Everyone:

"You're really good at that."

09:17:20 From Amber Seltz To Everyone:

thank you for doing what you do

09:17:23 From Karen Lee To Everyone:

It is always good to hear good things I give those same specific things to each child. Feeling valued is so important.

09:17:36 From Jeanne Johnson To Everyone:

"My child loves coming to preschool!"

09:18:43 From Bethany Redd To Everyone:

But my boss always tells me he appreciates when I brief hi on things. I like when he praises me about stepping up and taking over the group because that frees him up go handle other issues.

09:19:09 From Alma Winston To Everyone:

Special treats

09:19:26 From Amber Seltz To Everyone:

fidget toys

09:19:28 From Amy Fleischer To Everyone:

stickers, kindness coins

09:19:31 From Jeanne Johnson To Everyone:

marble jar: child's choice of special 1-1 time or a treat

09:19:31 From mslynn To Everyone:

catching the child using kindness and reward with a kindness coin

09:19:33 From Stephanie Moreno To Everyone:

Stickers

09:19:33 From Chloe, Shyrah & Chelsie To Everyone:

I'm sorry, my audio cut out, what was the question?

09:19:35 From Sarah Einfeld To Everyone:

sticker charts and after a certain amount of stickers, earning a treat at the end

09:19:39 From Brittany Helstad To Everyone:

Stickers, stamps, a turn with a special toy

09:19:39 From Mary Emond To Everyone:

stickers

09:19:43 From Holly Hylton To Everyone:

A treasure box similar to the dentist office drawer.

09:19:50 From Pamela Curry To Everyone:

We don't use a lot of tangible items in our 5 year old class. They seem to respond to positive feedback and noticing their helpful or improved behavior

09:20:08 From Bethany Redd To Everyone:

At work we just started a Blurt Bean system. We are still working the details of that out.

09:20:19 From Chloe, Shyrah & Chelsie To Everyone:

We have a treasure box filled with fidget toys, tattoos, special stickers, small stuffies, small candies for special occasions

09:21:07 From Rahel Lemu To Everyone:

sticker, kindness coin,,

09:22:30 From Alison Haven To Everyone:

An experience

09:22:39 From Chloe, Shyrah & Chelsie To Everyone:

love it!

09:22:40 From Bethany Redd To Everyone:

The kids get a handful of pinto type beans at the beginning of the session and they lose a bean every time they don't follow the expectations and at the end of the day they put their remaining beans in the prize jar for a class reward.

09:23:05 From Alma Winston To Everyone:

Love that experience idea

09:23:16 From Tami Fanning To Everyone:

I prefer the class tokens in a jar rather than individual rewards.

09:23:30 From Jeanne Johnson To Everyone:

What about neurodivergent children? (big question, I know)

09:23:40 From Jeanne Johnson To Everyone:

yes

09:23:49 From Pamela Curry To Everyone:

Is there a certain age where it may not be appropriate to provide tangible items for improvement and does this set up an expectation in their older years to be rewarded for what is considered expected behavior?

09:23:52 From Chloe, Shyrah & Chelsie To Everyone:

You just set different expectations that the child can follow through with

09:24:14 From Jeanne Johnson To Everyone:

tokens don't work for them...

09:24:28 From Stephanie Moreno To Everyone:

Would taking away beans instead of giving beans be a negative?

09:24:53 From Tami Fanning To Everyone:

I think taking away is negative and could cause un needed stress on the child

09:25:11 From Bethany Redd To Everyone:

At this point it is a random handful (us teachers don't want to take the time to count out beans). Oh! age group. K-2nd. I want to add in the possibility to occasionally earn a bean. It's not there yet but I hope to get there

09:25:45 From Bethany Redd To Everyone:

blurtbean

09:26:36 From Jeanne Johnson To Everyone:

(seriously) I think the blurt bean of some sort would be great for middle schoolers!

09:26:49 From Bethany Redd To Everyone:

We "just" started it this week

09:27:40 From Natasha Free To Everyone:

Here's a post about the blurt beans <https://www.teachersbrain.com/what-are-blurt-beans/#:~:text=Blurt%20Beans%20are%20beans%20you,or%20blurt%20out%20during%20class>.

09:27:53 From Jeanne Johnson To Everyone:

Reacted to "Here's a post abou..." with 👍

09:27:57 From Bethany Redd To Everyone:

Reacted to "Here's a post about ..." with 👍

09:28:16 From Natasha Free To Everyone:

Reacted to "Here's a post about ..." with 👍

09:28:22 From Bethany Redd To Everyone:

So I don't need to worry about getting that website right now?

09:28:23 From Shani R. To Everyone:

Yes it would benefit

09:28:55 From Tami Fanning To Everyone:

For preschool age it is most beneficial

09:28:59 From Amy Fleischer To Everyone:

I had a child wher this depended on the child's day they having.

09:29:05 From Mary Emond To Everyone:

one of my kids like to pretending to make me coffee while Im helping with potty training

09:29:40 From Heidi To Everyone:

yes very beneficial

09:30:03 From Alma Winston To Everyone:

Kids love my attention all day long! Positive or negative.

09:30:15 From Bethany Redd To Everyone:

I'm sure it would benefit some kids. I work in an after school program so we do basically quarter system (10- weeks) and the current session just started so I don't know the kids real well rn.

09:31:00 From Karen Lee To Everyone:

I have a job board each child has a job. We are n

09:31:10 From Jeanne Johnson To Everyone:

The child I was thinking about definitely seeks attention. When they were 2-3 that was the most efficient way to get connections to find the belief behind their behavior. Kitchen time (stirring and washing fruit/veggies was the help) Now at 7 yrs they like a quiet walk from the bus to "dump" issues from their day at school.

09:31:17 From Karen Lee To Everyone:

members of a classroom family

09:31:29 From Chloe, Shyrah & Chelsie To Everyone:

we have a sweeper and table cleaner

09:31:31 From Karen Lee To Everyone:

job chart

09:31:32 From Chloe, Shyrah & Chelsie To Everyone:

toy cleaners

09:31:36 From Chloe, Shyrah & Chelsie To Everyone:

all volunteer

09:31:43 From Pamela Curry To Everyone:

Kids who need extra attention may use bad behavior to get the attention from the teacher. Using positive feedback randomly without a cause can show that that they can get positive feedback easily and that teachers will notice.

09:31:54 From Shani R. To Everyone:

I had children that loved to sing, so I would bring in my microphone and speaker for karaoke

09:32:06 From Jeanne Johnson To Everyone:

Reacted to "Kids who need extr..." with 👍

09:32:14 From Jeanne Johnson To Everyone:

Reacted to "I had children tha..." with ❤️

09:32:15 From Natasha Free To Everyone:

Reacted to "Kids who need extra ..." with 👍

09:32:32 From Bethany Redd To Everyone:

At my work we have two age groups K - 2nd grade (the Littles) and 3rd-5th grade (the Bigs) and the big kids have jobs and that just started this last week for this session. We don't have anything like that for the Littles (yet?)

09:32:32 From Natasha Free To Everyone:

Replying to "I had children that ..."

That would be cool to see!

09:32:35 From Stephanie Moreno To Everyone:

I brought out a sensory bin of kenetic sand for good behavior. It worked really well.

09:32:47 From Shani R. To Everyone:

Replying to "I had children that ..."

It was a Frozen concert haha

09:32:55 From Natasha Free To Everyone:

Reacted to "It was a Frozen conc..." with ❤️

09:35:14 From Tami Fanning To Everyone:

attention from adults

09:35:16 From Shani R. To Everyone:

attention

09:35:18 From Mary Emond To Everyone:

positive

09:35:19 From Amy Fleischer To Everyone:

Praise and tangible

09:35:26 From Sarah Einfeld To Everyone:

attention

09:35:30 From Heidi To Everyone:

physical

09:35:39 From Amber Seltz To Everyone:

attention and praise

09:35:43 From Alma Winston To Everyone:

Praise & Attention

09:35:58 From Amy Fleischer To Everyone:

verbal praise

09:36:01 From Shani R. To Everyone:

verbal praise and point out what they did

09:36:01 From Alison Haven To Everyone:

Verbal praise

09:36:05 From Alma Winston To Everyone:

Cheers!

09:36:06 From Bethany Redd To Everyone:

Reacted to "Cheers!" with 👍

09:36:11 From Bethany Redd To Everyone:

Reacted to "Verbal praise" with 👍

09:36:14 From Chloe, Shyrah & Chelsie To Everyone:

hugs for children that prefer them to high-fives

09:36:25 From Alma Winston To Everyone:

Two thumbs up!

09:36:37 From Kimberlee To Everyone:

say clearly what it is they did

09:36:42 From Karen Lee To Everyone:

Verbal praise

09:36:45 From Tami Fanning To Everyone:

Verbal praise wow you are so fast lining up

09:36:47 From Shani R. To Everyone:

I usually ask them how they want to be celebrated. high fives, pinky hugs, elbow bumps etc.

09:36:51 From Bethany Redd To Everyone:

Reacted to "say clearly what it ..." with 👍

09:38:21 From Tami Fanning To Everyone:

I agree

09:38:26 From Bethany Redd To Everyone:

Pretty sure I haven't heard it before. I like it!

09:38:30 From Amy Fleischer To Everyone:

yes

09:38:35 From Sarah Einfeld To Everyone:

I heard it yesterday at my sons conference

09:38:35 From Shani R. To Everyone:

not as mistaken behavior but that behaviors have meaning and are communication

09:38:51 From Mary Emond To Everyone:

like it

09:40:08 From Alison Haven To Everyone:

Yes, I like that.

09:41:36 From Kimberlee Turner To Everyone:

https://www.cdastars.com/uploads/4/3/8/5/4385398/march_24_breakout_session_1.pdf

09:41:48 From June Cutler To Everyone:

lauren June and Padma need to be in same group

09:41:57 From June Cutler To Everyone:

Sharing a computer

09:42:54 From Stephanie Moreno To Everyone:

I have an emergency and need to leave. I spoke to my supervisor and she knows.

09:51:34 From Pamela Curry To Everyone:

Sorry I had to leave for a moment. Had an emergency conversation with our principal

09:53:42 From Samsung SM-A136U To Everyone:

Brianna Tamayo

09:55:09 From Bethany Redd To Everyone:

Typing

09:56:35 From Bethany Redd To Everyone:

I thinking we agreed it's the same but misbehavior has a negative connotation and mistaken behavior doesn't have that.

09:58:00 From Bethany Redd To Everyone:

They both are because they don't know how to healthfully commucintate (sp?)

09:58:39 From Bethany Redd To Everyone:

I personally think there is a slight difference because of age group, yep.

09:59:15 From Alison Haven To Everyone:

It also helps them see they can choose differently

09:59:30 From Bethany Redd To Everyone:

Mistakes are how we learn.

10:02:46 From Alison Haven To Everyone:

agree

10:07:46 From Alison Haven To Everyone:

10

10:07:46 From Tami Fanning To Everyone:

10

10:07:47 From Bethany Redd To Everyone:

I need at least 10

10:07:47 From Shani R. To Everyone:

10 is good :-)

10:07:48 From Kimberlee To Everyone:

10

10:07:49 From Heidi To Everyone:

10

10:07:50 From Jeanne Johnson To Everyone:

10

10:07:54 From Jeanne Johnson To Everyone:

thanks

10:07:59 From Jeanne Johnson To Everyone:

laundry

10:07:59 From Rahel Lemu To Everyone:

10

10:18:16 From Shani R. To Everyone:

Back

10:18:23 From Karen Lee To Everyone:

yes

10:18:29 From Chloe, Shyrah & Chelsie To Everyone:

we are back :)

10:18:32 From Holly Hylton To Everyone:

Here

10:18:44 From Mary Emond To Everyone:



10:18:46 From Rahel Lemu To Everyone:

Yes

10:19:17 From Brittany Helstad To Everyone:

here

10:21:08 From Alma Winston To Everyone:

Wow makes sense

10:21:59 From Tami Fanning To Everyone:

C

10:22:20 From Bethany Redd To Everyone:

back, for the record

10:23:04 From Brianna Tamayo To Everyone:

B

10:24:03 From Jeanne Johnson To Everyone:

b

10:24:42 From Karen Lee To Everyone:

B

10:25:51 From Karen Lee To Everyone:

It is really hard

10:26:42 From Bethany Redd To Everyone:

With the blurt bean system for my Kinder through 2nd graders. Would you recommend also including incentives/rewards?

10:27:31 From Bethany Redd To Everyone:

individual***

10:28:49 From Bethany Redd To Everyone:

I can think of at least one child who could benefit from individual things for them.

10:29:20 From Alma Winston To Everyone:

Do the quiet game, during eating time, works for me

10:29:33 From Alison Haven To Everyone:

Love the quiet game 😊

10:31:45 From Alison Haven To Everyone:

Depends on the child and age

10:32:04 From Karen Lee To Everyone:

yes it works in my group

10:32:08 From Pamela Curry To Everyone:

Sometimes if it is a combination of kids that is not working, invite half of those children to a different activity.

10:32:15 From Chloe, Shyrah & Chelsie To Everyone:

You have to keep redirecting until you find what the activity that the child would like to switch to. Hunt with them

10:32:19 From Sarah Einfeld To Everyone:

I think it works especially with younger children

10:32:24 From Sarah Einfeld To Everyone:

most of the time

10:32:24 From Amber Seltz To Everyone:

I have worked with a range of ages but one thing that I have found that works for redirecting is the first and then strategy

10:32:28 From Shani R. To Everyone:

I think it depends on how we conduct the redirection. our tone of voice, body language,

10:32:34 From Karen Lee To Everyone:

3-5

10:35:19 From Alma Winston To Everyone:

Redirection works & timers

10:36:05 From Chloe, Shyrah & Chelsie To Everyone:

I use timers all the time in my class and children that (4-5) are arguing over toys/taking turns will come up to me now and ask for the timer, they learn to work it out with one another first!! Its heartwarming to see

10:36:05 From Holly Hylton To Everyone:

I've been using a kitchen timer for centers for many years. The children are introduced to it from the beginning of the school year, and are completely accepting of the process.

10:36:10 From Tami Fanning To Everyone:

First acknowledge that you see he is angry and then redirect

10:36:12 From Pamela Curry To Everyone:

Timers are often a great option. We have several in the classroom and let the kids play with them at the beginning of the year so they understood how they work. We use the sand timers

10:36:35 From Rahel Lemu To Everyone:

timers works for our class

10:36:47 From Karen Lee To Everyone:

I love the negotiation

10:36:54 From Alison Haven To Everyone:

Timers hold teachers accountable too

10:36:56 From Chloe, Shyrah & Chelsie To Everyone:

Replying to "Timers are often a g..."

Its so important to acknowledge how they are feeling! Saying "I see you are angry or upset"

10:37:00 From Bethany Redd To Everyone:

Yes! Acknowledge the emotion then redirect

10:37:05 From Pamela Curry To Everyone:

Often the kids will get a timer on their own! They should always be accessible.

10:37:07 From Chloe, Shyrah & Chelsie To Everyone:

Reacted to "Yes! Acknowledge the..." with ❤️

10:39:18 From Jeanne Johnson To Everyone:

Reacted to "Timers hold teache..." with 👍

10:39:38 From Bethany Redd To Everyone:

It's both depending on which one

10:40:08 From Karen Lee To Everyone:

I said true but I don't see it

10:42:57 From Chloe, Shyrah & Chelsie To Everyone:

Verbal and tangle praise

10:43:01 From Kimberlee To Everyone:

verbal praise

10:43:03 From Heidi To Everyone:

Praise

10:43:04 From Sarah Einfeld To Everyone:

praise the child

10:43:04 From Chloe, Shyrah & Chelsie To Everyone:

a hug/high-five

10:43:07 From Amy Fleischer To Everyone:

congratulations and high fives

10:43:14 From Pamela Curry To Everyone:

Recognize verbally that they have done a great job

10:43:15 From Chloe, Shyrah & Chelsie To Everyone:

Tell them what exactly they did well

10:43:15 From Amber Seltz To Everyone:

praise

10:43:18 From Sarah Einfeld To Everyone:

maybe hang the paper up?

10:43:20 From Bethany Redd To Everyone:

"Awesome! I'm so proud of you"

10:43:25 From Mary Emond To Everyone:

tangle praise

10:43:37 From Chloe, Shyrah & Chelsie To Everyone:

Gold star on their page

10:43:45 From Bethany Redd To Everyone:

"you were struggling but you kept at it!!

10:43:47 From Bethany Redd To Everyone:

"

10:43:54 From Bethany Redd To Everyone:

yes

10:44:01 From Tami Fanning To Everyone:

You worked hard and you wrote your letters

10:44:02 From Alison Haven To Everyone:

Look how far you've come

10:44:07 From Alma Winston To Everyone:

Yay! So proud of you! Send picture to mom.

10:44:07 From Shani R. To Everyone:

I ask them if I can share their accomplishment with the class. If they say yes, we all celebrate them.

10:44:09 From Karen Lee To Everyone:

verbal praise be specific

10:44:21 From Jeanne Johnson To Everyone:

Reacted to "I ask them if I ca..." with ❤️

10:44:42 From Sarah Einfeld To Everyone:

I see your frustrated, can I help you?

10:44:43 From Bethany Redd To Everyone:

I might help them rebuild it

10:44:47 From Pamela Curry To Everyone:

You worked so hard! It's time to rebuild... Can I help you?

10:44:59 From Amy Fleischer To Everyone:

Ask them what's wrong and help them fix and find a solution

10:45:05 From Tami Fanning To Everyone:

I can see you are frustrated, would you like to try again or would you like help?

10:45:09 From Jeanne Johnson To Everyone:

I see you're frustratee

10:45:25 From Natasha Free To Everyone:

take deep breaths

10:45:27 From Kimberlee To Everyone:

maybe introduce a different building toy

10:45:27 From Jeanne Johnson To Everyone:

typing is hard

10:45:34 From Shani R. To Everyone:

acknowledge their feelings, and comfort how they like comfort, and show I can help rebuild.

10:45:34 From Bethany Redd To Everyone:

Reacted to "take deep breaths" with 👍

10:45:49 From Natasha Free To Everyone:

Yeah, my computer was being very weird lol :)

10:45:56 From Alma Winston To Everyone:

Keep trying and don't give up

Help them

10:46:12 From Jeanne Johnson To Everyone:

I see you are upset. what is wrong, how can I help you? Would you like a snack or to go play outside?

10:46:15 From Karen Lee To Everyone:

You are so sad I can help, give a block to begin again

10:46:35 From Jeanne Johnson To Everyone:

validate, "that happens to me sometimes too"

10:46:41 From McKenzieLeake To Everyone:

There is perfect picture book about this situation called "The Rabbit Listened" and it emphasizes the importance to listen and validate feelings

10:47:05 From Kimberlee Turner To Everyone:

https://www.cdastars.com/uploads/4/3/8/5/4385398/march_24_breakout__2_an_educators_guide_to_reinforcement_and_redirection.pdf

10:47:33 From June Cutler To Everyone:

Please have Lauren June and Prasad in same group

10:47:47 From June Cutler To Everyone:

sharing a computer

10:47:56 From Chloe, Shyrah & Chelsie To Everyone:

10 minutes was good

10:47:56 From Tami Fanning To Everyone:

10 is good

10:47:58 From Alison Haven To Everyone:

10 was good

10:58:02 From Shani R. To Everyone:

Okay, I am headed out. Thank you so much for this, I enjoyed the conversations and information.

10:58:17 From Shani R. To Everyone:

Bye

11:05:15 From Chloe, Shyrah & Chelsie To Everyone:

Great response to the child Ms. Lynn

11:05:27 From Pamela Curry To Everyone:

"It was fun to read the book when everyone was listening!"

11:05:34 From Bethany Redd To Everyone:

Reacted to ""It was fun to read ..." with 👍

11:05:48 From Chloe, Shyrah & Chelsie To Everyone:

YES

11:05:52 From Tami Fanning To Everyone:

about 10

11:05:58 From Karen Lee To Everyone:

NO

11:06:12 From Bethany Redd To Everyone:

Reacted to "about 10" with 😂

11:07:13 From Tami Fanning To Everyone:

Love that Karen

11:09:20 From Karen Lee To Everyone:

Great!!

11:11:01 From Bethany Redd To Everyone:

That's a common one

11:12:57 From Bethany Redd To Everyone:

Thank you for helping keep our space clean!

11:16:27 From Karen Lee To Everyone:

I like the stop and think is this safe?

11:16:48 From Chloe, Shyrah & Chelsie To Everyone:

Reacted to "I like the stop and ..." with ❤️

11:19:03 From Brittany Helstad To Everyone:

Have her set a timer?

11:21:12 From Bethany Redd To Everyone:

That basically summed it up

11:24:40 From Chloe, Shyrah & Chelsie To Everyone:

Good one Kimberlee!!

11:26:53 From Chloe, Shyrah & Chelsie To Everyone:

Sorry Tami and Bethany, I didn't mean to steam roll you there, I was just really excited

11:27:15 From Chloe, Shyrah & Chelsie To Everyone:

Oh good <3

11:27:37 From Kimberlee To Everyone:

Replying to "Good one Kimberlee..."

thank you!

11:27:37 From Chloe, Shyrah & Chelsie To Everyone:

Reacted to "That basically summe..." with ❤️

11:28:39 From Bethany Redd To Everyone:

Replying to "Oh good <3"

I'm not sure what you steam rolled us on.

11:30:32 From Chloe, Shyrah & Chelsie To Everyone:

Replying to "Oh good <3"

we tried to talk at the same time and I kept going

11:30:41 From Kimberlee Turner To Everyone:

Brittney@cdastars.com

Kimberlee@cdastars.com

11:31:08 From Bethany Redd To Everyone:

Replying to "Oh good <3"

Ah. I don't remember that.

11:31:14 From Chloe, Shyrah & Chelsie To Everyone:

Reacted to "Ah. I don't remember..." with ❤️

11:31:21 From Kimberlee Turner To Everyone:

Evaluation Form: <https://www.tfaforms.com/5052787>

11:31:24 From Jeanne Johnson To Everyone:

Thank you!