

11:55:02 From Brittney Andrade to Waiting Room Participants:

Hello everyone! We're getting you added now. If you can make sure your name matches your enrollment name that would be fantastic!

11:56:04 From leawheeler to Everyone:

Hi, I am Lea, I work in a Primary classroom in Camas, Wa. I live in Portland, OR. one of my 5-year-olds spontaneously began reading. Not even needing to sound out the words.

11:57:18 From jonnie.lund to Everyone:

Hello, I am Jonnie. I work at WSU childrens Center. I work with the 1's.

11:57:40 From Taqiyah Al-Basir to Everyone:

My name is Taqiyah. I work at IQRA Learning Center. I work with Preschoolers

11:57:49 From larisa krutik to Everyone:

Good morning everyone! I am Larisa I am a full time infant childcare teacher. I am in Everett, WA. Nothing exciting really happened besides our heater went out at work.

11:57:59 From Sheila to Everyone:

Hello.. my name is Sheila and I am a preschool teacher at a therapeutic school for children.

11:58:07 From League to Everyone:

MICHELE KEIMIG STARS #847854356

11:58:34 From Kathy Banas to Everyone:

Hi I am kathy I work with 3 and 4 years old I work in Shoreline at the college . We made Hot Chocolate with the Kids

11:58:56 From iPhone to Everyone:

Hi I'm Kellie I teach 4 year olds

11:59:20 From katieparas to Everyone:

Hi Im Katie I teach 3 year olds

11:59:20 From Nichole to Everyone:

Hi, I'm Nichole and I work in Burlington, teaching 5 year olds. We're talking about the ocean this week.

11:59:20 From vanessa guillen to Everyone:

Hello I am Vanessa, I work at Library Square School, I work with 2 year olds. Got nothing crazy going on, just trying to stay warm!

11:59:25 From Ashlee Myers to Everyone:

Ashlee Myers I work with toddlers 1-2 years old at kid central in Elgin Oklahoma

11:59:32 From deirdre fagan to Everyone:

Hi Dee Fagan

I teach 3 years old

11:59:34 From Lisa Terry to Everyone:

Hi! I am Lisa. I own and operate an in home daycare. I have 6wks- 8 years.

11:59:49 From Lexie McLemore to Everyone:

Hi, my name is Lexie. I work with toddlers 1-2 for Kid Central in Elgin, Oklahoma

11:59:56 From Lisa Terry to Everyone:

I am located in MO

11:59:58 From Michele Keimig to Everyone:

wA.

12:00:04 From Barbara Zsigalov to Everyone:

Hello. I'm Barbara from Hingham, MA. I teach home daycare, ages newborn to school age.

12:00:24 From Kaitlyn Bohannon to Everyone:

Hi I am Kaitlyn Bohannon. I work with 3-4 year olds, at Kid Central in Elgin, OK

12:00:25 From Michele Keimig to Everyone:

Auburn, wa.

12:00:43 From jasmin moors to Everyone:

Jasmin moos. I work with preschoolers. 3-4 years old. Kid central in Elgin Oklahoma

12:00:46 From Amy kirschstein to Everyone:

Amy Kirschstein New Ulm Mn

12:00:50 From acair to Everyone:

Hello, I am Amanda I work with 1 year olds. I work at Library Square in Wisconsin

12:01:06 From Carrie to Everyone:

Hi. I'm Carrie from Washington State and I work with preschoolers.

12:01:09 From Taeley Williams to Everyone:

Hi, my name is Taeley. I work with school aged kids at Kid Central in Elgin, Ok.

12:01:23 From Jenifer to Everyone:

Jen in Oklahoma working with 3 & 4 yr olds

12:01:43 From Gracie latimer to Everyone:

Gracie latimer I work with pre-k and kindergarten. Kid central in Elgin Oklahoma

12:01:44 From aubri to Everyone:

I'm Aubri hicks, I'm a floater and I work at kid central in Elgin Oklahoma

12:01:45 From Carolyn Williams to Everyone:

I'm Carolyn I work with 2 and 3 year olds

12:02:27 From Sitawan Fouch to Everyone:

Hi My name is Sitawan Fouch (I go by Siti), live in Washougal WA, work in Portland Oregon. Work with 2 and 3 years old in a child care in Portland Oregon. We are in the middle of winter storm. It nice and calm today. Hope to finish this training without power lost.

12:02:41 From Nicole to Everyone:

Hi, I'm Nicole. I am the infant teacher.

12:02:59 From wilson to Everyone:

B Wilson here in Washington, I work with School Age children 3rd through 6th grade.

12:03:19 From Michele Williams to Everyone:

Hi my name is Michele in Bothell Washington. I work with school agers.

12:03:20 From Main Computer to Everyone:

This is Kid Central. We are in one room with multiple ipads so we will leave the computer open so we can hear and talk on one device and not have interference.

12:03:20 From Ashlynn to Everyone:

I'm Ashlynn. I work in Washington State with 1.5-3 year olds

12:03:23 From Katherine Carter to Everyone:

I'm Katherine Carter and I work in the kitchen and with mainly school age.

12:04:15 From Myriam Weimerskirch to Everyone:

Replying to "I'm Katherine Carter..."

Hi, my name is Myriam, I am a preschool teacher at a Waldorf school.

12:04:20 From Pamela Roux to Everyone:

Pamela, Family homechildcare ages 1-12

12:04:24 From Holly to Everyone:

I am Holly and I work with school age students, but have been in all classroom throughout the years.

12:04:55 From Michele Williams to Everyone:

I am on my 33rd year with my company.

12:05:00 From Renee Brichetto to Everyone:

Hello! My name is Renee and I am from New Gloucester, Maine. We serve children aged 6 weeks- 12 years.

12:05:09 From Kelly Wildes to Everyone:

my name is Kelly and I am a Director in New Gloucester.

12:05:09 From Carolyn Johnson Davis to Everyone:

I'm Carolyn trying to fix audio will reconnect. I work on call in child care classroom support , previous director

12:05:26 From Taqiyah Al-Basir to Everyone:

yes

12:05:51 From Carolyn Johnson Davis to Everyone:

yes

12:06:10 From Amy kirschstein to Everyone:

sorry can u just let me know if I am in here im so new at this.

12:07:16 From Reshmi to Everyone:

Hi, my name is Reshmi. I am a PreK teacher in Washington.

12:07:51 From Kimberlee Turner to Everyone:

Brittney@cdastars.com

Kimberlee@cdastars.com

12:08:57 From Carolyn Johnson Davis to Everyone:

Hi I'm in

12:10:53 From Whitney Simon to Everyone:

I am Whitney and I work with school age

12:10:57 From Chelsea Landry to Everyone:

Hi, my name is Chelsea. I have worked with ages 6 weeks to 12 in childcare. Ages 3-11 with intense special needs.

12:12:16 From larisa krutik to Everyone:

possibly

12:12:18 From wilson to Everyone:

first time for me.

12:12:26 From Amy kirschstein to Everyone:

first time

12:12:29 From Lisa Terry to Everyone:

First for me

12:12:32 From Fatima Lopez to Everyone:

first time

12:12:32 From Taqiyah Al-Basir to Everyone:

First tiem

12:12:35 From chelon to Everyone:

first time

12:12:36 From vanessa guillen to Everyone:

first time

12:12:36 From Sitawan Fouch to Everyone:

fist time as well

12:12:36 From Barbara Zsigalov to Everyone:

I believe I did one other with you both

12:12:41 From Carolyn Johnson Davis to Everyone:

first time

12:12:41 From Samsung SM-S908U to Everyone:

First for me

12:12:45 From 🧑 Nancy to Everyone:

First time

12:12:54 From Lexie McLemore to Everyone:

First time

12:12:59 From jasmin moors to Everyone:

First time

12:13:00 From Pamela Roux to Everyone:

have taken several with you.

12:13:06 From Taeley Williams to Everyone:

first time

12:13:24 From Ashlee Myers to Everyone:

First time

12:13:26 From Taqiyah Al-Basir to Everyone:

yes

12:13:30 From chelon to Everyone:

yes

12:13:30 From jonnie.lund to Everyone:

yes

12:13:46 From Myriam Weimerskirch to Everyone:

Replying to "yes"

yes

12:13:53 From Lisa Terry to Everyone:

Yes

12:14:22 From Taqiyah Al-Basir to Everyone:

good

12:14:23 From Samsung SM-S901U to Everyone:

First time as well

12:15:07 From Nina Schumacher to Everyone:

Nina Schumacher is here.email is nina.schumacher5@gmail.com

12:15:09 From Carolyn Johnson Davis to Everyone:

For attendance Carolyn Johnson Davis cl.johnson.davis@gmail.com

12:15:49 From wilson to Everyone:

For attendance Brigitte Wilson email Brigitte@biccc.org

12:16:00 From Maleah Downton to Everyone:

Maleah Downton maleahdownton@gmail.com

12:16:35 From Lisa Terry to Everyone:

For attendance - Lisa Terry

Lisa.terry87@gmail.com

12:16:43 From Samsung SM-S901U to Everyone:

LaQiesha Mills

Quieshamiller@yahoo.com

12:17:08 From Amy kirschstein to Everyone:

For Attendance Amy Kirschstein email- amykirschstein123@gmail.com

12:18:08 From Reshmi to Everyone:

For Attendance - Reshmi Pillai

12:18:14 From Sitawan Fouch to Everyone:

For Attendance Sitawan Fouch

12:18:34 From Reshmi to Everyone:

email -2reshmipillai@gmail.com Reshmi Pillai

12:18:44 From Taqiyah Al-Basir to Everyone:

People First

12:18:45 From jonnie.lund to Everyone:

very familiar

12:18:49 From Myriam Weimerskirch to Everyone:

Replying to "email -[2reshmipillai...](mailto:2reshmipillai@gmail.com)"

I didn't know about the ADA

12:19:00 From Ashlynn to Everyone:

people first

12:19:02 From Barbara Zsigalov to Everyone:

familiar with most, People First was new

12:19:06 From Lisa Terry to Everyone:

Familiar

12:19:08 From wilson to Everyone:

Familiar with these, but it's nice to review them again

12:19:17 From katieparas to Everyone:

Fairly familiar

12:19:33 From Taqiyah Al-Basir to Everyone:

yes

12:20:12 From Amy kirschstein to Everyone:

very familiar especially when you touch on examples

12:21:17 From wilson to Everyone:

Any idea what this may be from?

12:21:21 From Carrie Holder to Everyone:

People first is so important. Because the child with the disability wants to be treated for how they identify themselves. They want to be treated like everyone else. They don't want to be treated like a label.

12:21:21 From Sitawan Fouch to Everyone:

For Attendance: Sitawan Fouch, sitawand@gmail.com

12:21:54 From Amanda Cairo to Everyone:

For attendance, Amanda Cairo, Acairo81217@gmail.com

12:22:26 From Nichole Henry to Everyone:

for attendance, Nichole Henry

12:22:41 From Nichole Henry to Everyone:

Nichole@burlingtonlittleschool.org

12:23:02 From leawheeler to Everyone:

It is disappointing that they don't have results or test children under 5

12:23:35 From vanessa guillen to Everyone:

For attendance Vanessa Guillen, vanessaguillen44@yahoo.com

12:24:03 From Carrie Holder to Everyone:

Interesting because many children with special needs are diagnosed before age 5.

12:24:09 From Fatima Lopez to Everyone:

For attendance Fatima Lopez

12:24:28 From Fatima Lopez to Everyone:

Fatima.b.2804@gmail.com

12:24:43 From 🧑 Nancy to Everyone:

For attendance Nancy Barbosa

12:24:45 From Taqiyah Al-Basir to Everyone:

no

12:24:47 From wilson to Everyone:

What is fragile x syndrome?

12:24:47 From leawheeler to Everyone:

Explain fragil x

12:25:06 From 🧑 Nancy to Everyone:

Agape.learning13@gmail.com

12:25:26 From Kimberlee Turner to Everyone:

Fragile X Syndrome:

A genetic condition causing intellectual disability.

Fragile X syndrome causes mild to severe intellectual disability. It affects both males and females, but females usually have milder symptoms.

Symptoms include delays in talking, anxiety, and hyperactive behavior. Some people have seizures.

12:29:14 From Carrie Holder to Everyone:

yes

12:29:18 From Myriam Weimerskirch to Everyone:

Replying to "Fragile X Syndrome:

..."

yes

12:29:21 From Reshmi to Everyone:

yes

12:29:23 From wilson to Everyone:

Have several that I work with that display these traits.

12:29:23 From jasmin moors to Everyone:

Yes

12:29:29 From Ashlynn to Everyone:

We have a few kids that I recognize a few of these symptoms

12:29:30 From Taqiyah Al-Basir to Everyone:

yes

12:29:32 From Barbara Zsigalov to Everyone:

I have a child that has severe difficulty with routine change and anxiety from it.

12:29:32 From chelon to Everyone:

yes

12:29:33 From Sitawan Fouch to Everyone:

yes

12:29:40 From larisa krutik to Everyone:

we do have a child in our program just not the classroom i work n

12:29:44 From leawheeler to Everyone:

I often have 1 or 2 each year. They are under 5

12:29:45 From Michele Keimig to Everyone:

yes

12:29:47 From katieparas to Everyone:

Yes I have a child in my program

12:29:50 From Tafheem A to Everyone:

Yes, Dinosaurs

12:29:51 From jonnie.lund to Everyone:

yes but with insects

12:29:51 From Kellie Hellender to Everyone:

Yes

12:29:55 From deirdre fagan to Everyone:

Yes

12:30:00 From Sitawan Fouch to Everyone:

train

12:30:16 From Tafheem A to Everyone:

Trains

12:30:24 From katieparas to Everyone:

cars

12:30:27 From larisa krutik to Everyone:

I have worked as psychosocial rehabilitation provider as well as paraeducator and behavioral tech

12:30:30 From Amy kirschstein to Everyone:

I haven't seen much yet only being in my first year of working in preschool setting

12:30:46 From Kathy Banas to Everyone:

yes I have a child. School district coming this week to observe child

12:30:54 From Taqiyah Al-Basir to Everyone:

yes

12:30:58 From larisa krutik to Everyone:

it makes sense .. you just have to be patient with them and concentrate on one task at a time

12:33:40 From jasmin moors to Everyone:

I have seen putty. Arron crazy putty is the big thing with my kids

12:34:29 From Pamela Roux to Everyone:

my kids love pop its

12:34:30 From Michele Keimig to Everyone:

fidget toys all kinds

12:34:32 From Ashlee Myers to Everyone:

Bees wax as fidget

12:34:33 From Nichole Henry to Everyone:

I have fidget toys in the classroom and in my purse for myself

12:34:34 From Lisa Terry to Everyone:

I use pop-it's and crazy Aaron's putty.

12:34:35 From Tafheem A to Everyone:

Fidget

12:34:36 From Barbara Zsigalov to Everyone:

My son would fidget with paperclips and erasers when in school to help him focus. His desk was always filled with something that he used.

12:34:47 From wilson to Everyone:

Kids are welcome to use fidget spinners or in some cases, just having chewing gum (why this works, I don't know).

12:34:52 From leawheeler to Everyone:

They don't seem to work well with young children . They get distracted and have trouble listening.

12:34:53 From larisa krutik to Everyone:

you really gave me something right now when you said putty ... someone just got in trouble for having a putty at school during assembly .. and teacher kicked their putty under the stairs

12:34:55 From Holly to Everyone:

Bouncy ball chairs so they can bounce but still have both hands to do work or activity.

12:34:56 From Amy kirschstein to Everyone:

fidgets and timers with liquid in them

12:34:59 From Michele Keimig to Everyone:

building toys

12:35:02 From Chelsea Landry to Everyone:

pressure ring

12:35:03 From Taqiyah Al-Basir to Everyone:

hand ball to squeeze

12:35:06 From Nina Schumacher to Everyone:

We use large colored cotton balls

12:35:17 From Nina Schumacher to Everyone:

We use large colored cotton balls

12:35:22 From katieparas to Everyone:

Jelly balls

12:35:33 From Nina Schumacher to Everyone:

We use large colored cotton balls

12:35:37 From Reshmi to Everyone:

desk Fidget strips

12:35:54 From deirdre fagan to Everyone:

Pom poms

12:36:18 From Myriam Weimerskirch to Everyone:

Replying to "building toys"

I have a child in my class who has motor stereotypies and wonder where this fits in?

12:36:19 From Michele Williams to Everyone:

zipper bracelets or pop sockets on the desk

12:36:25 From katieparas to Everyone:

Kinetic sand

12:36:29 From Carolyn Johnson Davis to Everyone:

fidgets

12:40:46 From Ashlynn to Everyone:

how do you make hand washing more bearable?

12:40:48 From Carrie Holder to Everyone:

What would you do if a child doesn't like to wash their hands?

12:40:54 From Holly to Everyone:

Spray hand sanitizer .

12:41:01 From wilson to Everyone:

If we can convince a child to do so, we will give them plastic gloves so that they are not actually "touching" what they are concerned about

12:41:55 From Kimberlee Turner to Everyone:

Proprioception :)

12:42:07 From Kathy Banas to Everyone:

Have a child who won't wash hands Try to to make a game I bet I can wash my hand first

12:42:10 From Carrie Holder to Everyone:

sanitizer--the smell, though. Some kids don't like the smell.

12:42:26 From Holly to Everyone:

You can get unscented from bath and body

12:42:33 From Reshmi to Everyone:

we try using other things like marbles, long twigs etc to paint where you don't get your hands dirty.

12:42:41 From Amanda Cairo to Everyone:

Maybe try a bucket of soap water until they get comfortable washing in the sink

12:42:56 From Carrie Holder to Everyone:

Reacted to "Maybe try a bucket o..." with 👍

12:43:05 From Amy kirschstein to Everyone:

yes, a game or say I bet you cant beat my timer in washing your hands

12:43:33 From larisa krutik to Everyone:

lets wash your hands together ...

12:43:56 From 🧒 Nancy to Everyone:

My child likes plastic books, the texture helps him

12:46:45 From larisa krutik to Everyone:

no

12:46:53 From Taqiyah Al-Basir to Everyone:

no

12:47:53 From Holly to Everyone:

Yes

12:47:54 From chelon to Everyone:

no

12:47:56 From Pamela Roux to Everyone:

no

12:47:56 From Barbara Zsigalov to Everyone:

no. all good

12:47:57 From Taqiyah Al-Basir to Everyone:

no

12:47:59 From Michele Keimig to Everyone:

no

12:47:59 From Myriam Weimerskirch to Everyone:

Replying to "no. all good"

no

12:48:00 From Taeley Williams to Everyone:

yes

12:48:01 From Gracie Latimer to Everyone:

Yes

12:48:03 From Nichole Henry to Everyone:

no

12:48:04 From vanessa guillen to Everyone:

nope

12:48:05 From 🧡 Nancy to Everyone:

Yes

12:48:07 From Amy kirschstein to Everyone:

either or

12:48:13 From Lisa Terry to Everyone:

No

12:49:17 From larisa krutik to Everyone:

i printed out some of the slides but they are just so small

12:49:32 From larisa krutik to Everyone:

is there a pdf file i can download instead

12:49:51 From wilson to Everyone:

Thank you for providing the information for downloading. Didn't get a chance to print it out before class, but will do so when I get to work on Tuesday. Good stuff to look over and share with staff.

12:50:09 From larisa krutik to Everyone:

that will be awesome

12:50:19 From Barbara Zsigalov to Everyone:

great! I've had to use my magnifier on phone to read handouts - lol

12:50:33 From larisa krutik to Everyone:

i can print it out at my work i don't have ink in my printer at home

12:50:42 From Carrie Holder to Everyone:

Reacted to "i can print it out a..." with 😊

12:50:58 From larisa krutik to Everyone:

i do too to my parents

12:51:11 From Carrie Holder to Everyone:

Reacted to "great! I've had to ..." with 😊

12:51:12 From Lisa Terry to Everyone:

Here

12:51:14 From Pamela Roux to Everyone:

yes

12:51:25 From Carrie Holder to Everyone:

Removed a 😊 reaction from "i can print it out a..."

12:51:27 From Taqiyah Al-Basir to Everyone:

back

12:51:28 From Amy kirschstein to Everyone:

back

12:51:37 From Nina Schumacher to Everyone:

I have had 1 nephew die from a type of muscular dystrophy. I spent a fair amount of time with him and his family. This is an ugly disease for our children to have. I now found out that one of my grandson's has Duchenne.

12:51:53 From larisa krutik to Everyone:

Reacted to "I have had 1 nephew ..." with 🙄

12:52:21 From Carrie Holder to Everyone:

Reacted to "I have had 1 nephew ..." with 🙄

12:58:06 From Carrie Holder to Everyone:

I have been very frustrated with the treatment of children with special needs by being seen as a label and not as a person. Educators who think they know a child's needs based on their disability is troublesome and created hurt and exclusion for the child.

13:01:04 From Carrie Holder to Everyone:

I find picture strips, schedules, and simple sign language to be very helpful.

13:02:16 From leawheeler to Everyone:

apron

13:03:57 From 🙄 Nancy to Everyone:

My child puts everything on his face to feel it's texture.

13:04:34 From Nina Schumacher to Everyone:

I teach in my classroom with all students sign language and talk about with the kids about special needs. I give them opportunity to share any ideas to help our nonverbal student. They like to include her and comment how she was happy and is smiling.

13:05:47 From Carrie Holder to Everyone:

Reacted to "I teach in my classr..." with ❤️

13:07:15 From 🙄 Nancy to Everyone:

Sing language integrates into the classroom, and they notice the difference on some occasions.

13:09:17 From wilson to Everyone:

Our curriculum is based on what our kids are interested in, so on more than one occasion, we are able to give the spot light to our kids who are particularly in to a subject the chance to share their knowledge

13:09:38 From Carrie Holder to Everyone:

Reacted to "Our curriculum is ba..." with 👍

13:12:50 From leawheeler to Everyone:

Replying to "Our curriculum is ba..."

Montessori?

13:13:50 From wilson to Everyone:

Think this is well put

13:15:59 From wilson to Everyone:

We have a social history form that we ask our parents to fill out so that we have an idea of what our children are interested in before they actually join the program. It gives us an opportunity to ask questions to help the child feel more comfortable within the program environment

13:16:00 From larisa krutik to Everyone:

and you earn the trust of the families

13:16:18 From Carrie Holder to Everyone:

Replying to "Our curriculum is ba..."

I worked at a Montessori School and the kids didn't decide the curriculum. Our Montessori school was very traditional and the curriculum was based on Maria Montessori's books and observations.

13:16:49 From Carrie Holder to Everyone:

Reacted to "We have a social his..." with 👍

13:17:00 From larisa krutik to Everyone:

kids act different in different environments

13:17:18 From leawheeler to Everyone:

Replying to "Our curriculum is ba..."

They choose their activities. They don't create the curriculum or materials.

13:17:18 From Nichole Henry to Everyone:

I lost internet and had to reconnect, I apologize for leaving so abruptly

13:17:19 From Carrie Holder to Everyone:

Reacted to "I lost internet and ..." with 🙄

13:17:23 From Carrie Holder to Everyone:

Removed a 🙄 reaction from "I lost internet and ..."

13:17:34 From Carrie Holder to Everyone:

Reacted to "kids act different i..." with 🤔

13:18:50 From wilson to Everyone:

In some cases, with written consent, you can share information with a child's school to find out how they work with said child in the classroom setting to help keep things consistent

13:18:58 From Barbara Zsigalov to Everyone:

I have a child with single sided deafness and the parent was able to arrange a meeting with me and his speech pathologist so that I could assist with his speech while he was in daycare. Parents usually love to help when their child has a disability

13:20:21 From Nina Schumacher to Everyone:

yes....we have frozen pipes at our Head Start so I am at my ranch but we are dealing with frozen water pump house that supplies water for our livestock. It is negative 57 below windchill.

13:20:47 From leawheeler to Everyone:

What about communicating to families about a child who shows signs of a disability? I know we don't diagnose, but we observe behaviors.

13:21:06 From Carrie Holder to Everyone:

Replying to "Our curriculum is ba..."

True, but Wilson's school creates the curriculum based on children and families feedback. Montessori schools wouldn't do that. They are traditionalist. That's why I no longer work in Montessori.

13:21:18 From leawheeler to Everyone:

We see this often with first time parents.

13:21:24 From Fatima Lopez to Everyone:

in occasions it's difficult to accept their child's difficulties. So we do some questions and activities. We ask them what they would like their children to achieve in the a short and long term so they start to accept the capacity of their child

13:21:37 From larisa krutik to Everyone:

We have a ASq's that we do,,, and then have conferences with the parents.

13:21:42 From Michele Keimig to Everyone:

health and nutrition

13:21:47 From Carrie Holder to Everyone:

Reacted to "in occasions it's di..." with 👍

13:22:11 From Ashlynn to Everyone:

Reacted to "What about communica..." with 👍

13:22:46 From Kristina Walker to Everyone:

Replying to "We have a ASq's that..."

Our center too

13:24:35 From wilson to Everyone:

Prior to actual enrolling a child, we ask that they visit our programs for at least an hour or so, to give them an opportunity to get to know the kids, teachers, etc. As much as we like having new children, making sure that they are comfortable is the most important.

13:25:16 From wilson to Everyone:

So many parents have my cell phone... :)

13:25:26 From Carrie Holder to Everyone:

Reacted to "So many parents have..." with 👍

13:26:36 From Barbara Zsigalov to Everyone:

absolutely! all my parents have my cell number for any questions about their child. I think parents should always have access to the teacher.

13:27:32 From leawheeler to Everyone:

We use the app Remind on our phones.

13:27:38 From Kristina Walker to Everyone:

That's a blessing and a curse , I have many parents that don't under boundaries after hours and on weekends

13:27:56 From wilson to Everyone:

yes it is :)

13:28:06 From Carrie Holder to Everyone:

@Wilson, Your school sounds ideal. :)

13:28:23 From Barbara Zsigalov to Everyone:

I love my families so I don't mind weekend or evening calls/text.

13:28:27 From wilson to Everyone:

I feel very fortunate that I really love my job!

13:28:49 From Carrie Holder to Everyone:

Reacted to "Prior to actual enro..." with 👍

13:29:00 From Kristina Walker to Everyone:

Reacted to I feel very fortunat... with " 👍 "

13:29:03 From Carrie Holder to Everyone:

Reacted to "absolutely! all my ..." with 👍

13:29:12 From leawheeler to Everyone:

Thanks! Great idea

13:29:44 From Barbara Zsigalov to Everyone:

That's a great idea! I've had parents feel defensive when they're told their child may have a development issue.

13:30:19 From Carrie Holder to Everyone:

Replying to "That's a blessing an..."

This is why we have the blocking feature on our phones.

13:30:22 From larisa krutik to Everyone:

perfect

13:30:22 From Taqiyah Al-Basir to Everyone:

lol

13:30:24 From Taqiyah Al-Basir to Everyone:

ok

13:30:27 From Kristina Walker to Everyone:

Okay

13:30:29 From Amy kirschstein to Everyone:

perfect

13:30:31 From chelon to Everyone:

ok

13:30:32 From jonnie.lund to Everyone:

yes

13:30:32 From Lisa Terry to Everyone:

Yes

13:30:34 From wilson to Everyone:

Yes, 10 should be good, need to let my dogs out

13:30:41 From Carrie Holder to Everyone:

Reacted to "Yes, 10 should be go..." with 👍

13:30:51 From Tafheem A to Everyone:

Sounds good

13:31:42 From Nichole Henry to Everyone:

that's me, I'm back!

13:31:50 From Brittney Andrade to Everyone:

Reacted to "that's me, I'm back!" with ❤️

13:40:31 From Taqiyah Al-Basir to Everyone:

yes

13:40:41 From larisa krutik to Everyone:

i ma good

13:40:42 From Kristina Walker to Everyone:

Nope

13:40:44 From larisa krutik to Everyone:

am

13:40:45 From Sitawan Fouch to Everyone:

I'm back

13:40:48 From Taqiyah Al-Basir to Everyone:

no interesting

13:40:48 From chelon to Everyone:

no

13:40:49 From leawheeler to Everyone:

back

13:40:55 From jasmin moors to Everyone:

Back

13:42:58 From Kimberlee Turner to Everyone:

Scenarios: https://www.cdastars.com/uploads/4/3/8/5/4385398/jan_24_breakout_rooms.pdf

14:02:46 From Kristina Walker to Everyone:

We had trouble getting the link to read the questions in our breakout room

14:04:43 From wilson to Everyone:

I found the questions, but can't seem to move my page down to finish reading. I know that it's user error, any suggestions on how best I can scroll down?

14:05:06 From wilson to Everyone:

Yes, thank you!

14:06:40 From Reshmi to Everyone:

enough

14:06:45 From Amanda Cairo to Everyone:

enough time

14:06:50 From Holly to Everyone:

Enough

14:06:51 From katieparas to Everyone:

Enough time

14:06:54 From Taqiyah Al-Basir to Everyone:

enough time

14:06:58 From Carrie Holder to Everyone:

not enough time

14:07:02 From Barbara Zsigalov to Everyone:

could have had a few more minutes to get through everything.

14:07:03 From wilson to Everyone:

couldn't access the link for breakout room discussion

14:07:06 From deirdre fagan to Everyone:

Enough time

14:07:08 From jasmin moors to Everyone:



14:07:09 From Nichole Henry to Everyone:

I felt like we could have used 5 to 10 more minutes

14:07:09 From Tafheem A to Everyone:

Enough time

14:07:12 From jonnie.lund to Everyone:

mabe 5 more min

14:07:31 From Carrie Holder to Everyone:

Reacted to "mabe 5 more min" with

14:09:26 From Carrie Holder to Everyone:

Include Casper in conversation with parents, Ask child direct questions, give child control. Treat him with respect

14:09:26 From Nichole Henry to Everyone:

We also thought of asking Casper himself what he would like to change

14:09:27 From Kelly Wildes to Everyone:

we mentioned that we should ask Casper and family what are things they like to do as a family . This would hopefully open the door of finding out things he likes to do and participate in and maybe even where his restrictions are

14:09:31 From Barbara Zsigalov to Everyone:

Could say "We noticed Harry loves to play with blocks, but we currently have them in a tight area. Is he able to leave his chair or would it be better for us to relocate the area?"

14:10:14 From Carrie Holder to Everyone:

Reacted to "we mentioned that we..." with

14:10:22 From Carrie Holder to Everyone:

Reacted to "We also thought of a..." with

14:10:39 From wilson to Everyone:

Our classrooms are ADA accessible, but I would love to get Casper's input on where we could improve any access areas to allow for better mobility if we have the means to do so

14:10:56 From Carrie Holder to Everyone:

Reacted to "Our classrooms are A..." with 👍

14:11:37 From Carrie Holder to Everyone:

Give him gloves, wet wipes, paint in bag

14:11:38 From Kelly Wildes to Everyone:

adjust activities like this one to be done multiple ways i.e. gluing the feathers on, placing them on and taking a picture of it, coloring feathers on

14:11:40 From Reshmi to Everyone:

just Draw or paint feathers

14:11:48 From Kristina Walker to Everyone:

Tweezers

14:11:50 From Barbara Zsigalov to Everyone:

Maybe offer Ryland to choose which feathers he likes and hand them to another to glue for him.

14:12:02 From wilson to Everyone:

If he didn't like using glue, he might be able to draw and color feathers on the bird, or if he would be willing to wear our kid-sized gloves or using a tongue depressor to put the glue on the paper and then dropping the feathers or using tweezers

14:12:17 From Holly to Everyone:

Let him use tongs. Put it on a laminating sheet then close and laminate when he is done. Won't be sticky.

14:12:22 From jonnie.lund to Everyone:

put the glue in a baggy they don't have to feel it

14:12:37 From Sitawan Fouch to Everyone:

How about offer many tools a options and have Ryland made his own choices of what he wants to use instead of touching the materials

14:12:41 From wilson to Everyone:

liked the baggie idea!

14:12:45 From Holly to Everyone:

He can place the feathers and the teacher can glue after.

14:13:14 From Holly to Everyone:

Push a cup into the ground to make the hole and have a seed in a cup that she can dump instead of trying to grab the seed.

14:13:22 From Carrie Holder to Everyone:

Provide different size handles

14:13:25 From jonnie.lund to Everyone:

Giving her many different size handles

14:14:05 From Lisa Terry to Everyone:

Ask her what would work for her.

14:14:07 From wilson to Everyone:

For Amber, I would like to have Amber help me by telling where we could plant, then if she was willing, help guide her hands when digging/gripping,

14:14:11 From Kristina Walker to Everyone:

Make a sensory bin with things to spoon, shovel, scoop. To practice in

14:14:13 From Holly to Everyone:

Partner could dig and she can dump the seed and they can cover it together.

14:14:37 From Reshmi to Everyone:

Make a sensory tub

14:14:39 From Samsung SM-S901U to Everyone:

Hand over hand

14:14:54 From Sitawan Fouch to Everyone:

Allow Amber to use other parts of her body that she feels comfortable to engage with materials.

14:15:31 From Amy kirschstein to Everyone:

sing in between

14:15:41 From Chelsea Landry to Everyone:

strategic breaks for him, fidget, staggering schedule with gross motor

14:15:51 From Barbara Zsigalov to Everyone:

Have circle time divided up. For instance, read a short book and then have singing where they have to move to the song.

14:15:56 From wilson to Everyone:

Most children have trouble sitting for more than 5 minutes at a time. I would suggest a fidget, maybe a stuffed animal that he could bring from home that might help him focus, provide opportunities for movement for all the kids

14:16:06 From Reshmi to Everyone:

Do a dance break , yoga etc in between the circle time

14:16:06 From Carrie Holder to Everyone:

During circle time, let him exit the circle and standing or walking. Include dancing during the circle time.

14:16:18 From Kristina Walker to Everyone:

Jump the numer Date, bouncy chair

14:16:19 From Sitawan Fouch to Everyone:

I have a basket of fidgets available at a circle time.

14:16:21 From Holly to Everyone:

He can help you put items in the board or grab your book just to give him a chance to move. Purposely leave the book on your desk and let him go get it to be helpful

14:16:22 From Myriam Weimerskirch to Everyone:

Replying to "Most children have t..."

holding their hands

14:16:47 From jonnie.lund to Everyone:

pics of scenerios

14:16:55 From Holly to Everyone:

Teach them some signs. Encourage asl.com use at home. Use videos to go with your lessons.

14:16:56 From Lisa Terry to Everyone:

Have pictures and labels for her to point to communicate.

14:17:03 From Reshmi to Everyone:

pictures of sign languages , practice them during circle time

14:17:09 From Nina Schumacher to Everyone:

teach him the people in his hands and keeping them safe by closing his thumbs together. gives him a place to put the extra energy

14:17:24 From Kristina Walker to Everyone:

We do sign language in circle time to include everyone, and picture time lines and cue cards

14:17:31 From Holly to Everyone:

Maybe give rewards for students that learn new signs each week.

14:17:44 From Nichole Henry to Everyone:

learn and teach some standard phrases in sign language, things the kids would use daily

14:17:46 From Myriam Weimerskirch to Everyone:

Replying to "Most children have t..."

the whole class is singing for example during snack/lunch

14:17:56 From wilson to Everyone:

provide basic sign language opportunities, put more pictures up on the wall to help Brandie adjust a bit better, give her the opportunity to let us know how best we can communicate with her through books, drawing, etc.

14:18:45 From Nina Schumacher to Everyone:

Sign languages with pictures and words

14:20:02 From Samsung SM-S901U to Everyone:

Incorporate sign language in daily lesson plan so everyone can learn the basic skills. They way everyone will be able to communicate with each other.

14:20:34 From Holly to Everyone:

Let them roll forward in chair with one swipe and measure how far they go.

14:20:53 From Carrie Holder to Everyone:

Reacted to "Let them roll forwar..." with 👍

14:21:49 From Holly to Everyone:

If ASD have them use headphones because students may get loud when jumping and cheering or seeing who jumped farther. They may also need a place away from the group to stand so they do not feel crowded

14:22:16 From Carrie Holder to Everyone:

Reacted to "If ASD have them use..." with 👍

14:22:22 From Katherine Carter to Everyone:

Reacted to "If ASD have them use..." with 👍

14:22:26 From Ashlee Myers to Everyone:

Reacted to "If ASD have them use..." with 👍

14:22:59 From Barbara Zsigalov to Everyone:

Use ziplock bags to mix the slime. child can still feel through the bag how slime feels without getting hands actually in the slime.

14:23:11 From Nina Schumacher to Everyone:

absolutely, we use a child rocking chair and headphones. they can rock instead of jumping

14:23:51 From Wilson to Everyone:

Let the children mix the slime with different tools such as chop sticks, whisks, tongs, just to see how one tool performs over another,

14:23:53 From Reshmi to Everyone:

ziplock bags with paint , use twigs or sticks, cars, trucks to mix paint,

14:24:40 From Wilson to Everyone:

The kids could also add glitter or small sequins, to see how the texture can change

14:24:44 From Taqiyah Al-Basir to Everyone:

Partner the children that may have sensory related disability with a child that doesn't and have them discuss

14:25:27 From Kristina Walker to Everyone:

Reacted to Partner the children... with " ❤️ "

14:26:04 From Kristina Walker to Everyone:

Yes email would be great

14:26:10 From Kimberlee Turner to Everyone:

Brittney@cdastars.com

Kimberlee@cdastars.com

14:26:48 From Wilson to Everyone:

I plan on doing more research on the Fragile X Syndrome. This is the first time I've ever heard of it, and find it intriguing. Thanks for adding a new wrinkle to my brain!

14:28:24 From Kristina Walker to Everyone:

I bought reusable ziplocks for my sensory bags in the infant room

14:28:36 From 🧡 Nancy to Everyone:

They are very good resources . Thank you very much.

14:29:52 From Amanda Cairo to Everyone:

Reacted to "I bought reusable zi..." with ❤️

14:30:25 From Carrie Holder to Everyone:

For peas and carrots, using a ladle would be an alternative to the pots.

14:30:57 From Reshmi to Everyone:

Is this all free lesson plans ? Do we need a account ?

14:31:07 From Reshmi to Everyone:

cool Thanks

14:33:05 From Fatima Lopez to Everyone:

are there any Spanish courses in Spanish? This was very helpful and would want my staff to have this information as well.

14:34:17 From Fatima Lopez to Everyone:

thank you

14:34:40 From larisa krutik to Everyone:

this is very helpful and thorough class

14:36:11 From larisa krutik to Everyone:

would you be having another class like this i would love my co workers to take this i think they will be interested

14:36:38 From Barbara Zsigalov to Everyone:

excellent information

14:36:50 From Taeley Williams to Everyone:

Reacted to "excellent informat..." with ❤️

14:37:18 From larisa krutik to Everyone:

that will be great

14:38:29 From larisa krutik to Everyone:

i would love more things on the infants

14:38:40 From larisa krutik to Everyone:

and disabilities

14:38:50 From Taeley Williams to Everyone:

no

14:39:44 From larisa krutik to Everyone:

my work registered me for this class after i told them i i was interested

14:39:53 From 🤗 Nancy to Everyone:

Thank you so much. I loved the course, and I hate that there were some internet problems on my part, but this course was very thorough

14:39:54 From Samsung SM-S901U to Everyone:

Laqiesha Mills

14:39:59 From Samsung SM-S901U to Everyone:

I'm samsung

14:40:04 From larisa krutik to Everyone:

it was an awesome course

14:40:27 From larisa krutik to Everyone:

yes phone number

14:40:31 From Reshmi to Everyone:

Thanks, this was a good course.

14:40:43 From leawheeler to Everyone:

Thank you!

14:40:47 From Brittney Andrade to Everyone:

(360) 602-0960

14:41:06 From Amanda Cairo to Everyone:

what was the last site you showed, with the other online training?

14:41:08 From Lisa Terry to Everyone:

Thank you for a great training.

14:41:17 From Brittney Andrade to Everyone:

www.myececlass.com

14:41:22 From Brittney Andrade to Everyone:

brittney@cdastars.com

14:41:23 From Amanda Cairo to Everyone:

Thank you!

14:41:27 From Brittney Andrade to Everyone:

kimberlee@cdastars.com

14:41:33 From Holly to Everyone:

Do we need to stay on if we don't have questions

14:41:40 From Carrie Holder to Everyone:

Thanks for the training :)

14:41:46 From Barbara Zsigalov to Everyone:

Very interested in the STEM activities you are doing. Will it include for infants/toddlers??

14:41:47 From Kimberlee Turner to Everyone:

Evaluation Form: <https://www.tfaforms.com/5100513>